

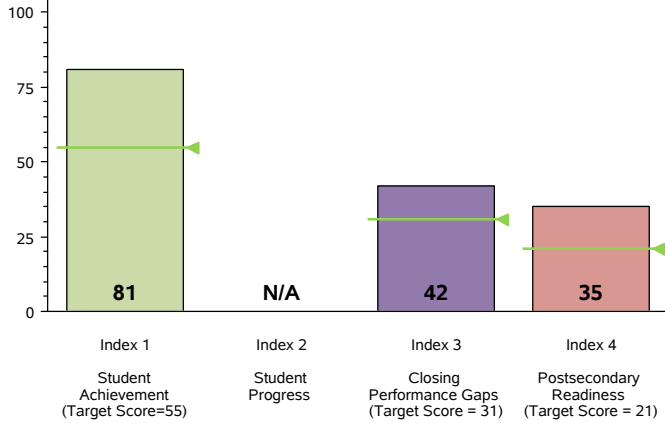
**Texas Education Agency  
2013-14 School Report Card  
ALDINE NINTH GRADE SCHOOL (101902081)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Total Students: **785**  
Grade Span: **09 - 09**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.9%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.9%	25.1%	12.7%
Hispanic	89.2%	70.8%	51.8%
White	1.5%	2.0%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	1.3%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.8%	85.4%	60.2%
English Language Learners	16.8%	32.6%	17.5%
Special Education	5.0%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	19.5%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.8	15.9	17.4
Foreign Languages	18.6	19.9	18.9
Mathematics	17.1	15.3	18.1
Science	19.3	15.5	19.1
Social Studies	15.7	16.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,244	\$8,044	\$8,327
Instruction	\$5,167	\$4,856	\$4,759
Instructional Leadership	\$94	\$100	\$123
School Leadership	\$516	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>81%</b>	78%	81%	86%	-	93%	-	-	81%
	2013	77%	71%	<b>76%</b>	60%	77%	77%	*	96%	-	83%	76%
Reading	2014	76%	67%	<b>63%</b>	67%	62%	73%	-	80%	-	-	62%
	2013	80%	72%	<b>70%</b>	52%	72%	67%	*	100%	-	*	70%
Mathematics	2014	78%	71%	<b>87%</b>	77%	88%	89%	-	100%	-	-	87%
	2013	79%	75%	<b>88%</b>	72%	89%	82%	*	100%	-	*	88%
Science	2014	78%	72%	<b>95%</b>	90%	95%	100%	-	100%	-	-	95%
	2013	82%	78%	<b>90%</b>	86%	90%	100%	*	100%	-	*	91%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>39%</b>	27%	39%	64%	-	70%	-	-	38%
Reading	2014	45%	29%	<b>36%</b>	40%	35%	55%	-	60%	-	-	34%
Mathematics	2014	39%	28%	<b>39%</b>	25%	39%	63%	-	88%	-	-	39%
Science	2014	43%	32%	<b>43%</b>	27%	44%	89%	-	60%	-	-	43%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>6%</b>	4%	6%	21%	-	25%	-	-	6%
Reading	2014	15%	8%	<b>2%</b>	*	2%	*	-	*	-	-	2%
Mathematics	2014	17%	11%	<b>13%</b>	*	12%	*	-	63%	-	-	12%
Science	2014	14%	6%	<b>5%</b>	*	5%	*	-	*	-	-	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	*	-	*	-	-	-	-	-	*
	2013	62%	56%	<b>48%</b>	36%	49%	46%	-	*	-	*	n/a
Mathematics	2014	60%	56%	<b>40%</b>	*	41%	*	-	*	-	-	40%
	2013	59%	54%	<b>49%</b>	22%	51%	45%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	*	-	*	-	-	-	-	-	*
	2013	15%	11%	<b>1%</b>	2%	1%	0%	-	*	-	*	n/a
Mathematics	2014	18%	15%	<b>9%</b>	*	9%	*	-	*	-	-	9%
	2013	16%	11%	<b>12%</b>	2%	13%	0%	-	*	-	*	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	4.0%	1.8%	2.5%	1.6%	0.0%	*	0.0%	-	*	1.3%
2011-12	2.4%	4.4%	2.3%	2.9%	2.3%	0.0%	*	0.0%	-	0.0%	1.6%

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